

North Adams Glossary

Benchmark - A “check point” that indicates a student has mastered specific skills within an Indiana Academic Standard

Indiana College and Career Ready

Academic Standards - Adopted by the Indiana State Board of Education, they describe what students should know and be able to do in English, Math, Science, Social Studies, and other content areas

ECA/CORE 40 The 10th Grade ISTEP+ test that all students must pass in order to receive their high school diploma;.

ISTEP+ Standard Score - The scores students receive on ISTEP that must be higher than the state cut-off for the child’s grade in order to pass grade level standards

Instructional Level - The level of text that where a student can read and understand new information

Glossary of Assessment Terms (continued)

Lexile Range - The level of text that can be understood by the student 75% of the time

Mean Score - The average score

Percentile - How well the student scored in comparison to others of the same age or grade, with a range of 1% low to 99% high

Proficiency - A rating that signifies that the student has learned or mastered a particular skill or set of skills

RIT Score - The student’s instructional level on the NWEA MAP test; the RIT score is based on a 150 - 300 point scale and is reviewed each MAP testing to measure student growth over a period of time

Rubric - A scoring system with specific descriptions of what the student must do to achieve proficiency on a given project or task

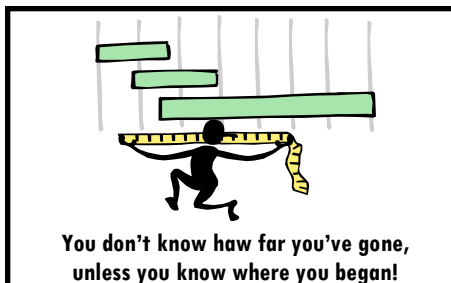
Reading Record - Reading Assessment where a teacher listens to a student read out loud and records the number and type of reading errors

North Adams Community Schools

The **PARENT’S GUIDE** To **STUDENT ASSESSMENT**



Where Learning is Our Business



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WHY TEST?

Our vision is that every student will achieve academic and personal success in every North Adams' school. All children have the right to learn more **each day** that they are in our classrooms. It is crucial to have assessment practices that measure each student's **growth in learning**, so that we know what we are doing is working!

Beliefs That Guide Our Assessment Plan

- *The primary purpose of assessment is to improve student learning.
- *Assessments that measure what is being taught tell us exactly what students are learning.
- *Success is best measured by looking at student learning progress over time.
- *Assessments that match individual student achievement levels provide the most accurate information about student growth
- *When teachers have clear and useful assessment data, classroom instruction and student learning improve.
- *When parents have clear and useful information on their child's growth and progress towards achieving standards, the home-school partnership flourishes.

North Adams Comprehensive Assessment Plan

Classroom Assessment - Given in all classes and all grades to evaluate student progress over the Indiana College and Career Ready Standards being taught and the class curriculum and includes quizzes, tests, projects, and participation

CORE 40/End of Course (ECA) Assessments - Statewide High School end-of-course assessments that measure the required state academic standards and are given in selected 9th -12th Grade English, Math, Science, History, Government and classes

Advanced Placement Testing - High School end-of-course testing for Advanced Placement classes that may provide students with advanced college standing and/or college credit

ISTEP+ - Statewide assessment of all students in 3rd - 8th Grades to measure mastery of Indiana College and Career Ready Standards from previous grades in Math & English/Language Arts, Science (4th & 6th grades only), and Social Studies (5th & 7th grades only)

NCSC- Assessments for all students with IEP's / disabilities who are non-ISTEP+ takers

North Adams Comprehensive Assessment Plan (continued)...

NWEA MAP Assessment - Given to KDG-8th Graders during the Fall, Winter, & Spring to measure progress in basic skills in Reading, Language Usage, Math, and Science

**QUALITY ASSESSMENT =
QUALITY INSTRUCTION**